

## **Commencing the Theological Reflection process.**

### **Bringing a refugee/displaced person issue into dialogue with a biblical text.**

To make it easier for us to work together I have chosen the text, Luke 4:16-21.

# Read the passage carefully. What feelings/emotions/questions does it evoke?

# Identify its socio-historical context.

# Whose vision is being presented in this text?

Whose voice is heard? How often? To what effect?

Whose voice is not heard? To what effect?

Who sees? Who never sees?

# Where is power located in this story? Who has the power? How is it exercised?

# What resources are mentioned/IMPLIED? Who owns them? Who controls them?

# How do characters relate? How do ethnicity, race, class, age, gender function in the text?

# What values are inherent in the passage? What is life giving? What is death-dealing?

# What religious beliefs or practices support the situation? Is it God or not? From whose perspective? What religious beliefs or practices (within the wider story) challenge this situation?

# Is there a counter-vision?

How will we hear this vision?

Who will speak it? Act it? Point toward it?

# How might the text function for us to image a new future?

**In using the above process relate it to one issue that you that you regularly experience.**

BY Sister Loreto Conroy - 1996 or 1997?

